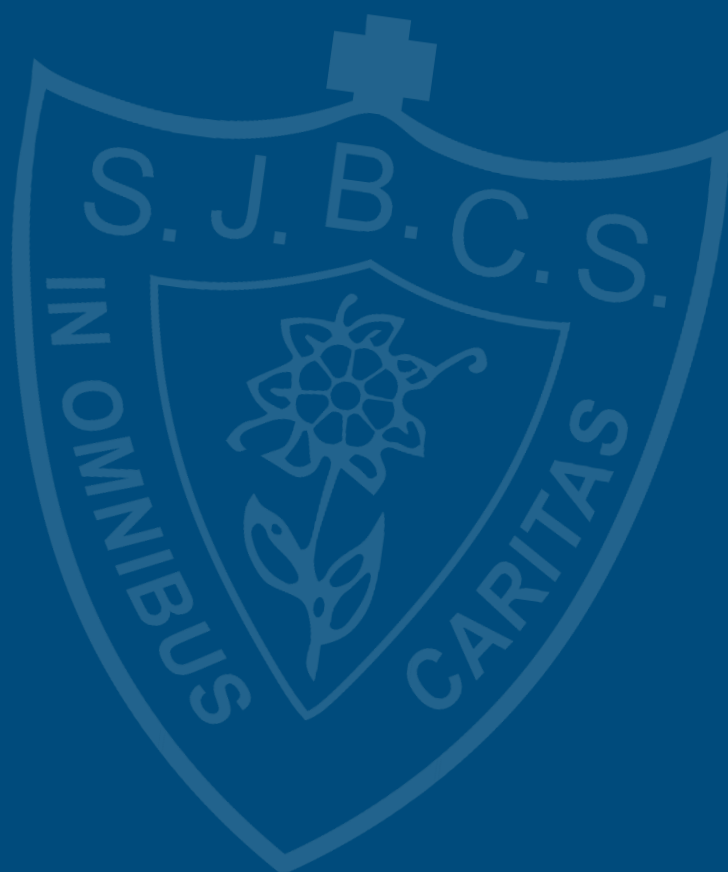


St John the Baptist

Catholic School



2021 Annual Report

School Profile

St John the Baptist Catholic School is a coeducational school catering for students from Reception to Year 6. The school is a welcoming, vibrant, faith filled community, where we work together with families to grow each child's educational and spiritual development, inspired by the service of St Mary of the Cross Mackillop. Our school motto "In Omnibus Caritas" (In All Things Love) is a guiding principle in all that we do.

The Australian Curriculum is implemented at St John the Baptist Catholic School from Reception to Year 6 which sets the expectations for what students are taught across the various learning areas. The learning progress of each child is monitored, supported and developed and continuous feedback is provided to each student and their family.

Social and emotional learning is taught explicitly across the school. We wrap our students in a Circle of Care which includes support from a school chaplain and school counsellor.

Extracurricular activities include opportunities for students to excel in the sporting arena, as well as the expressive and performing arts and music.

As a Catholic School we look forward to working in partnership with families, building a cooperative relationship between home and school to develop thriving, capable learners.



School Board

President	Fr Denis Ssemuju
Principal	Mr Todd LaForgia
Deputy Principal	Mrs Jo Livingstone
APRIM	Mrs Angela De Nadai
Chairperson	Mrs Dani Amato
Treasurer	Mrs Renee Wilson
Secretary	Mr Chris Flatman
Board Members	Mrs Kylie Adams
	Mrs Sally Leonard
	Mr Russell Jurie
	Mr Adam Keegan
	Mr Sava Politis



Agenda

1. Kaurua Acknowledgement of Country & Welcome
2. Opening Prayer
3. Apologies
4. Minutes from previous AGM
5. School Board Reports:

Principal – Todd LaForgia
Chairperson of School Board – Dani Amato
Finance
Parents & Friends



Principal's Report

This AGM Principal's Report is a reflection paper on the 2021 school year and is in line with the requirements of the Schools Assistance Act.

In 2021 a Strategic Directions document was developed for the year with the understanding that a new Strategic Plan for the school would be developed in 2022. During 2021, the strategic directions were closely monitored and reported on at the final School Board meeting in Term 4.

The Strategic Directions focused on the following broad pillars (which align with those of Catholic Education SA):

- Identity
- Excellence
- People
- Growth
- Reputation
- Accountability

The work across the school in achieving the goals and targets in these areas during 2021 is captured and outlined below.

Identity

A key goal in 2021 was to ensure there was evidence of student voice within the school. The Pulse survey, an initiative of Catholic Education SA was completed by all students across the school in Week 5 of each term. The Pulse survey is designed as a check in to find out how students are currently feeling about their experience in school. Classroom teachers and the leadership team then examined the results of the survey during Week 6 of each term. School trends were identified and followed up with classroom teachers if necessary. Individual student concerns were also addressed, and actions put in place if required.

The Pulse check in has become an integral aspect of connecting with the children around their learning and wellbeing. It will continue as a routine part of each school term in 2022.

Excellence

Under the strategic pillar of Excellence, three main targets were focused on throughout the 2021 school year.

Firstly, all teaching staff were involved in professional learning and planning with Angela De Nadai (Assistant Principal Religious Identity and Mission- APRIM) throughout the year, with a focus on the new Crossways Religious Education curriculum. This was to ensure a high-quality Religious Education curriculum was evidenced within the school.

The other two targets focused on literacy learning and wellbeing.

All year level teams across the school engaged in a whole school approach to literacy, which was led by literacy consultant, Linda Clune from Fullarton House. Significant time and resources were placed into this target to ensure the school created a highly structured, sequenced, cumulative, synthetic phonics approach to the learning of reading. The classroom teaching staff worked with Linda throughout the year, both within the classroom and out. It was a considerable change for many staff, who approached the learning openly. The engagement in this literacy learning in 2021 has set the foundation for work in this area for years to come.

In 2020 the school engaged in a project titled 'Making Space for Learning.' The focus of the project was to develop strategies and language connected to wellbeing that encapsulated the whole school. The main focus of participation in the project during 2020 was the development and implementation of the 5 point scale to emotional regulation across the school. The involvement in this project continued into the first half of 2021. As well consolidating the use of the 5 point scale across the school, all year levels began to implement the Mind Up curriculum.

At St John the Baptist Catholic School, we offer many education programs and structures which promote, maintain and develop the wellbeing of every student. These initiatives are delivered as core curriculum taught to all students, as targeted programs for small groups or personalised programs for individuals. At the heart of wellbeing and a positive learning environment is the development of respectful relationships.

2021 also saw the introduction of and employment of a school counsellor through Centacare. This was a 'first' for the school community and further enhanced the wellbeing support available to our children. The school counsellor worked in conjunction with our school chaplain, Amanda Razon to support the wellbeing needs of our community.

People

A School Quality Performance Team was established to drive and monitor improved student learning outcomes across the school. This team, consisting of Jo Livingstone (Deputy Principal), Angela De Nadai (APRIM), Michael Cimarosti (Leader of Learning), Dave Edwards (Catholic Education Schools Performance Leader) and myself met twice per term. The team examined and analysed the various learning and wellbeing student data. Improvement goals were set around literacy data, NAPLAN data, pulse check in data and A-E grades. This team will continue to meet in 2022 as a key element in driving positive student learning and wellbeing outcomes.

Growth

As a new Principal at the school, I was interested to engage with the school community to listen to and determine areas for celebration and also improvement. Across the year, I met with parents both formally and informally to discuss and determine future ideas to enhance the offerings at the school. In 2021 a Homework Club for students in Years 5 and 6 was implemented, as well as a Run Club for the whole community to come together and celebrate health and wellness. Future ideas will be incorporated into the Strategic Plan to be developed in 2022.

Reputation

The goal within this strategic pillar focused on developing and implementing branding and marketing initiatives for the school. Three targets were set:

Introduce and implement the new style guide developed in late 2020

Review the current school prospectus and engage in a new print run

Finalise the new school website and launch it at the Annual General Meeting of 2021

I am pleased to report that all targets were achieved in 2021. All communication from the school is consistent with the guidelines outlined in the style guide, the new prospectus has been provided to prospective families through school tours as well as distributed to the childcare and preschool facilities within the local area. The new website is live and accessible to all.

Accountability

A reflection on 2021 would not be complete without a comment on the capital works that dominated the school landscape through much of the year. Stage 1 of the Master Plan, a significant but much needed project was managed and completed in 2021. The school worked collaboratively with the team- Architects Hardy Milazzo, construction team- Partek, the CESA Planning and Development team, the staff, students and Parish to ensure successful completion of the build.

Alongside this work, the school community received fantastic news mid-year when 336 Anzac Highway, the property immediately adjacent the school was acquired by the school. The acquisition of this property will allow for future stages of the Master Plan to be developed and in the near future provide further play space for the children to use.

I wish to acknowledge and thank the staff of St John the Baptist Catholic School for their commitment and professional expertise throughout 2021. They are flexible, accommodating and each person brings their own gifts that touch the lives of every student at the school.

Thank you to the School Board for their valued support and encouragement in 2021. All Board and Parent Committee members give extra time in their commitment and involvement in the school. I would particularly like to thank Dani Amato for her leadership as Board Chair.

In 2021 we continued to look to (strengthen) our connection with the parish. We are particularly grateful and appreciative of the support of our Parish Priest, Fr Denis. Fr Denis with the support of Deacon Paul Crowe and the wider Parish team provided much time and support across many facets of the school year.

I wish all members of the St John the Baptist Catholic School community a happy and enriching year as we continue to work alongside you to provide a Catholic education where your child can become a thriving person, capable learner and a leader for the world God desires.

Todd LaForgia
PRINCIPAL

Chairperson's Report

The St John the Baptist Catholic School Board for 2021 comprised of Fr Dennis Ssemuju (President), Todd LaForgia (Principal), Jo Livingstone (Deputy Principal), Daniella Amato (Chair), Chris Flatman (Secretary), Renee Wilson (Treasurer), Kylie Adams, Sava Politis, Sally Leonard, Adam Keegan, Russell Jurie, and Angela DeNadai (APRIM/Staff Representative).

The Finance Committee comprised of Todd LaForgia, Jo Livingstone, Pam Marks, Renee Wilson and Jason Harvey.

Rob Smith resigned from his position as the School Board Chair in 2021 as his family's time at the school came to a completion. I would like to formally thank Rob for his hard work, great ideas, support, and encouragement that has allowed us to continue the Board's work with consistency and responsibility.

2021 Board Year

At the beginning of 2021 we welcomed our new Principal, Mr Todd LaForgia, to our community. Todd has come to our school with a wide range of leadership experiences that enabled a seamless transition of operational responsibility and together with Jo Livingstone's recent local knowledge they have become an effective leadership team that listens to the community and provided well considered solutions to emerging issues.

The new building project was a significant highlight of 2021 and whilst there were challenges for the children and teaching staff working around an active building site it also demonstrated that the school's learning dispositions of resilience, persistence, engagement, reflection, and collaboration were all relevant to members of the school community. This was evidenced by the communities need to adapt to changes with the timetable, pupil free days and play space issues but also provided the children with the opportunity to explore the building journey through specially made viewing windows allowing them to see problem solving and collaboration in action. The building works were completed and available for student access in early Term 4 and offer numerous contemporary learning spaces with modern facilities. It was a considerable task for Todd ensure all works were completed to prioritise student safety and he kept the Board informed of the building's progress and timeline changes and special thanks must go to Jo for her dedication to the never-ending selection decisions which has resulted in a vibrant, stylish, and practical learning environment.

It was business as usual in all other areas for the Board with comprehensive Principal's reports, Finance reports and Staff reports presented and tabled at each meeting. These reports allowed for the Board to make informed decisions, approve spending, and develop and approve policy updates. In 2021 the Board was offered the opportunity to explore a greater understanding of the learning framework and assessment processes through the informative presentations by the Leader of Learning, Michael Cimarosti. This then led to many conversations on how we can better inform parents to maintain engagement with their child's learning and have a reporting structure that will better inform parents of the student's current development progress in all aspects of student life. This will be an ongoing process as we work through new reporting software and education provided to parents to better understand formative and summative assessment practices.

It should also be noted that the Board worked through the annual strategic plan with the leadership staff throughout 2021 with the opportunity to collaborate in the development of the new five-year strategic plan to be implemented in 2022.

St John the Baptist Catholic School comprises of an amazing community of people that willingly give up their time to share their expertise. The Board would like to thank:

- The teaching and administrative staff for their commitment to high standards that ensured that St John the Baptist School continued to be a rich learning environment for the children; a safe environment to make mistakes and grow and a community in which to belong. Each staff member brings more than just professionalism to their role and St John's. They bring themselves wholeheartedly to be vibrant members of our community and demonstrate Mary Mackillop's vision "in all things love" in their daily practice. Your commitment to educating our children is appreciated by the parent community.
- To the Finance Committee for their diligence to ensure that we remain a financially viable school with the changing funding environment. I would like to acknowledge Pam Marks and Renee Wilson for their thorough reporting and countless hours of work in this area.
- To the Parents and Friends for their dedication to community events and fundraising. Considering the restrictions COVID-19 has created for onsite activities that could be offered to the community, Mary Murray and her dedicated team were still able to provide the New Parents Dinner (coordinated by Adam Keegan and Chris Flatman) a fun filled Quiz Night and an extraordinarily successful Colour Run for Isaac.
- To Angela De Nadai, together with the Parish staff for their continued work and involvement in the sacramental program assisting children and parents throughout this special time.
- To all other members of our school community that have volunteered to coach sporting teams, assisted on excursions, coordinate the school banking program, help in the canteen, and offer their time to make our school a great community to be a part of. We thank you all for your enthusiasm and your willingness to engage in school life.
- I would also like to thank my fellow Board members for their commitment to service, great ideas and critical thinking. May we all continue to work and support each other to ensure that we set and maintain high standards for all to follow.

In 2022 we will once again need to display patience as we navigate a new year of COVID challenges but will do so to ensure we provide a safe environment for learning and support our children to become resilient, adaptable problem solvers and innovators that the 21st century needs.

Daniella Amato

Chair, St John the Baptist School Board.

Finance Report

The school receives its income from three main sources:

- Government Funding (Commonwealth and State)
- Tuition fees and charges
- Private Income

Full time equivalent enrolments at the beginning of the 2021 school year were 311 students. At the August census the school enrolments numbered **331**. This included 19 students who began their school journey in Reception mid-year.

The Financial Report below is a summary of our unaudited financial statements. The school's auditors KPMG are currently in the process of finalising the audit for the 2021 school year.

In 2021 capital expenditure was at the forefront of decision making as the school enacted Stage 1 of the Masterplan. This included the creation of a new school building which consisted of six new learning spaces, an undercover play space and STEM learning area. The scope of works also incorporated the resurfacing of the hard courts and new grass play space.

The school was also able to acquire the property at 336 Anzac Highway. This property, immediately adjacent the school, is currently tenanted until mid-2022 and is earmarked for future development and incorporation into the school grounds.

Throughout 2021, COVID-19 continued to impact on families. The school worked with families to support financially during an uncertain time. Our Term 3 mid-year intake remained fee free as an indication of this ongoing support.

At the end of 2021 the school achieved a surplus of \$63, 978 against a budgeted deficit of \$76, 336. The closing cash at bank at the end of December was \$1, 225, 123.



Finance Report

St John the Baptist Catholic School Plympton							
Dec-21							
END OF YEAR FINANCIAL DASHBOARD							
BALANCE SHEET				CASHFLOW BUDGET			
	Closing Balance	Movement	Open Balance		YTD Actual	YTD Budget	
	Dec-21						
Cash	1,225,123	66,423	1,158,699	School Fees	823,298	805,983	
Debtors	157,012	44,679	112,333	CEO & Other Income	185,665	123,000	
Provision for Doubtful Debts	-129,160	-20,454	-108,706	Government Grants	3,837,089	3,549,834	
Other	23,297	-11,709	35,006	Trading Account	85,087	83,510	
LSL Receivable	754,168	74,994	679,174	Cash Inflows	4,931,139	4,562,327	
Current Assets	2,030,440	153,934	1,876,506				
Fixed Assets	10,355,888	5,293,142	5,062,747	Tuition Salaries & Allowances	-2,864,197	-2,703,703	
Total Assets	12,386,328	5,447,075	6,939,253	Other Tuition	-315,860	-353,742	
Fees/Income in Advance	17,250	3,700	13,550	Admin Salaries & Allowances	-365,276	-336,161	
Sundry Creditors	57,252	-40,724	97,976	Grounds, R&M & Cleaning	-154,913	-150,500	
Accruals	184,801	-12,667	197,467	Utilities	-53,901	-74,200	
Borrowings	257,167	237,210	19,957	Insurance	-30,800	-30,000	
Other	41,008	41,008	0	Administration / Other	-132,389	-106,479	
LSL Payable	754,168	69,127	685,041	Levies	-263,411	-238,954	
Current Liabilities	1,311,646	297,655	1,013,991	Interest	-8,417	-119,055	
Leases	0	0	0	Training	-18,953	-50,000	
Borrowings	2,428,671	2,428,671	0	Loan Principal Repayments	861,482	-300,582	
Other	112,568	108,865	3,703	Trading Accounts	-91,371	-131,786	
Non-Current Liabilities	2,541,239	2,537,536	3,703	Clearing accounts	-35,734	0	
Accumulated Funds	8,533,442	2,611,884	5,921,558	Cash Outflows	-3,473,739	-4,595,163	
Surplus (Deficit) for Year	0	0	0	Net Operating Cash Flows	1,457,399	-32,836	
Equity	8,533,442	2,611,884	5,921,558	Loan Drawdowns	1,796,649	0	
Total Liabilities & Equity	12,386,327	5,447,074	6,939,253	Capital Grants	2,266,715	0	
				Other Capital Income	4,444	15,000	
				Capital Expenditure	-5,467,029	-58,500	
				Net Capital Cash Flows	-1,399,221	-43,500	
				Non Cash Flow items	5,800	0	
				Total Cash Flows	63,978	-76,336	
**NB the enclosed financial summaries are unaudited financial statements. The final audited financial statements will be presented at the School Board meeting once finalised							

APRIM Report

The United Nations declared **2021** as the International **Year** of Peace and Trust, the International **Year** of Creative Economy for Sustainable Development. Pope Francis' message for 2021 was "*A culture of care as a path to peace*". After an "unprecedented" 2020, everyone was praying and striving for some peace in 2021.

Our first professional learning morning as a staff was based at Mary MacKillop Bethany Centre, Kensington. We welcomed the new Principal, Mr Todd LaForgia. Sr Mary Ryan spoke to the staff about the life of St Mary MacKillop. She shared with us part of a letter that St Mary MacKillop wrote to her mum in September of 1870.

Faith in Action & Outreach Programs

Masses and Liturgies of the Word continued each Wednesday, students joined parishioners at Mass. The Church has a rich tradition of formal and informal styles of prayer; it is here that students give witness to the Church's signs, symbols and rituals to celebrate the life, death and resurrection of Jesus who continues to be present to the community. On June 24th we celebrated the Feast of the birth of St John the Baptist by having a whole school Mass. St Mary of the Cross MacKillop's Feast Day was celebrated with a Whole School Liturgy of the Word.

Throughout the year students were involved in many outreach programs recognising that Christians are called to create and support institutions, networks and organizations that enhance people's opportunities for the fulfilment of human potential.

St John's supported a number of charities this year and a number of activities were planned throughout the year. The Year 6 Social Justice captains were very active in driving initiatives which included, Lenten challenges, Panel Art Competition, Project Compassion, Winter appeal – clothing for homeless, Harmony Day and the Christmas Hamper appeal.

On Monday 24th May, a National Mass was celebrated across all states, territories, and dioceses to commemorate 200 years of Catholic Education in Australia. Three students from Year 6 leadership along with Mr La Forgia, and myself attended this important occasion in our educational history at St Francis Xavier Cathedral.

On Wednesday June 2nd the school was gifted a beautiful painting of St Mary of the Cross MacKillop by Fr Anthony Kain. At the whole school assembly, the painting was unveiled and blessed in the Mary MacKillop courtyard.

We also formally thanked and farewelled Fr Anthony for his leadership and service as Parish Priest of the school.

Made in the Image of God (MITIOG) Human Sexuality Curriculum

The new MITIOG curriculum was taught this year. Ms Dani Franklin undertook the training for the Key teacher role.

The program continues to support parents in their role as the first and foremost educators in human sexuality. Through implementing this program, our school ensures that parent partnerships are highly valued and are continually strengthened and enriched.

Sacraments

32 candidates from both St John the Baptist Catholic School and surrounding state schools received the sacraments of Reconciliation, Confirmation and First Communion at St John the Baptist Church. Thank you to Fr Denis, Fr John, Fr George Monsignor Rob, Deacon Paul and the Parish team.

ReLAT (Religious Education Literacy Assessment Tool)

The Year 4 students participated in ReLAT Religious Literacy Assessment Tool in Term 3. This assessment is online and the format is very similar to that of NAPLAN. The assessment was developed by the Catholic Education Office for all Year 4 students in Catholic Schools in South Australia. Approximately 44 Year 4 students participated in the test and scored over 80%, with one student scoring 100% in the assessment. This is an excellent achievement for St John's.

Staff Formation and Well Being

Three staff members began their Graduate Certificate in Catholic Education this year, receiving Distinctions and High Credits for units studied.

Parent support

Amanda Razon, through her Chaplaincy work-initiated Morning Cuppa & Chat for the parents on Wednesday mornings, and explored a series of "Conversation for Catholics" for parents who wanted to find out more about Catholic traditions and how they could best support their children enrolled in a Catholic school.

On a final note, I would like to express my heartfelt gratitude to the parish team, staff and community, past and present, who have supported me in the role of APRIM during my time at St John the Baptist Catholic School. I have enjoyed the opportunity to learn and grow in this role and with the community. Journeying with the students who strive every day to be their best has been a highlight of my time at St John's. It has been a privilege to work with many outstanding staff and serve the community. St Mary MacKillop once said "*We are but Travellers here*" (MMK 1867). As I travel forward, I take with me many cherished memories.

Angela De Nadai

Assistant Principal Religious Identity and Mission (APRIM)

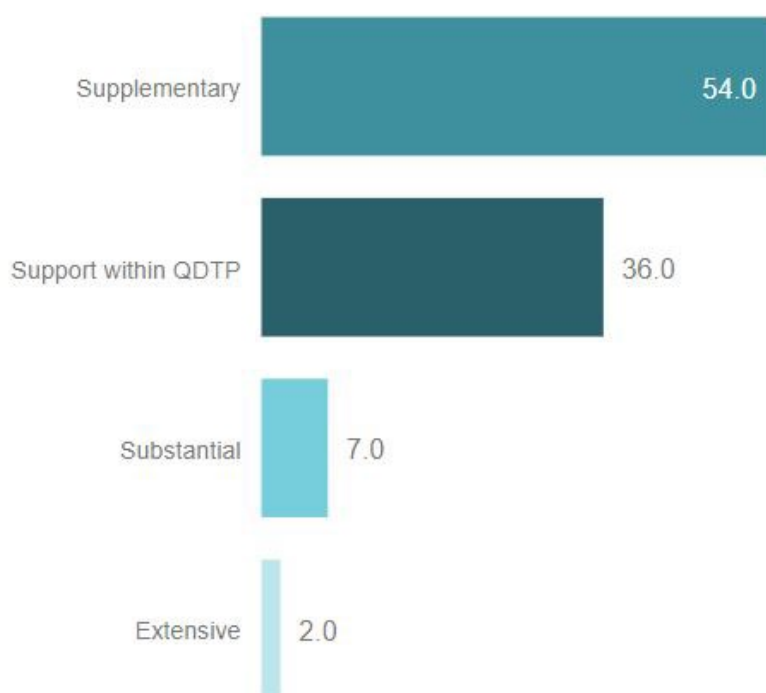


Students with Disability

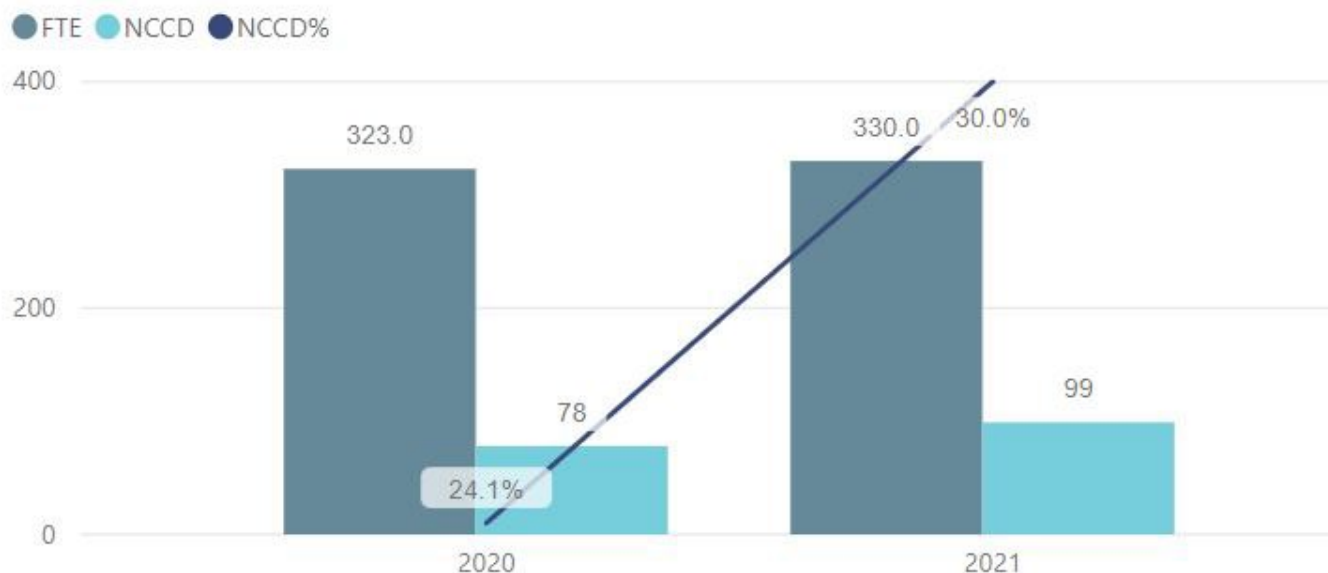
NCCD Data

In 2021 St John the Baptist Catholic School supplied student information to Nationally Consistent Collection of Data (NCCD) on all students who received adjustments to the curriculum to meet the needs of their learning and wellbeing. Teachers consulted regularly with parents, students and allied health professionals to review, update and document adjustments so every child achieved their personal best.

In August, data is entered into the NCCD Portal. The category for the disability and level of adjustments are entered and evidence is collected by teachers and the school that demonstrate reasonable adjustments have been made for a minimum of a 10 weeks throughout a data cycle August 2020 – August 2021. Categories of disability



In 2021, ninety-nine students were confirmed in the Nationally Consistent Collection of Data. This was a significant increase in the number of students identified as requiring adjustments for learning to the previous year. This can be attributed to the use of SEQTA, our learning management system, as a mechanism for recording student data, as well as the professional learning of staff in identifying and adjusting for student's individual needs.



Personalised Plans for Learning (PPL) were implemented

All meetings with parents/carers, allied health professionals to discuss student learning and goals were documented; student work samples were collected, and curriculum adjustments were used as evidence for NCCD. Teachers were also provided time to develop specific learning programs for students requiring a PPL.

SEQTA Learning Manager has been introduced to staff to record the functional impact of disability, adjustments, level of adjustments, broad category of disability and evidence that supports ongoing monitoring and review of students. Consultation with families/carers and allied health professionals is a requirement for NCCD. This has also been documented on SEQTA.

As a school, we have continued to work in partnership with allied health professionals by providing a space for speech pathologists, counsellors, occupational therapists, psychologists, behavioural therapists and Autism SA staff to work with students. Teachers met with these specialists throughout the year to ensure the learning goals align with classroom support.



Intervention Programs

2021 saw the implementation of a whole school synthetic phonics program, supported by Linda Clune from Fullarton House. Throughout the year, Linda met with year level learning teams to plan and develop a scope and sequence of teaching reading in line with the student data collected at the beginning of the year. The impact of this professional learning for staff and the daily practice for students was evident in the data collected at the end of the year showing significant growth for individual students and year levels overall. Intervention strategies have included the withdrawal of students from the class and professional learning for classroom teachers to incorporate new pedagogies into their practice.

Playberry

In conjunction with the implementation of the Synthetic Phonics and the Hegarty program Paula Gill was trained in the Tier 3 - Playberry Program. This extensive training was provided by Hansberry Consulting and staff from Fullarton House. Year 2 students were targeted in the initial group for Semester Two. In 2021, Paula identified and worked with eight students 1:1 for an hour each week. The end of year data demonstrated that these students made improvement and growth in their literacy skills. Three students made such significant improvements they were able to discontinue the program and will be monitored throughout 2022.

Minilit Intervention

Students in Year 1 were provided MiniLit intervention in 2021. 16 students accessed this small group literacy intervention, providing revision of sounds, high frequency words, reading strategies and also incorporated writing strategies. Throughout the intervention, the children were regularly assessed to identify areas of growth and areas that required further revision. Class teachers, worked in partnership with support staff to regularly provide updates on the student's progress and what further supports could be provided in the classroom. Small group sessions occurred during the morning literacy block, designed to compliment and revise the sounds and strategies being taught in class.

Decodable readers

Significant investment was made in the purchase of new decodable readers in Reception – Year 2 to compliment and support the new synthetic phonics literacy focus in the classrooms. Year 3 & 4 teachers were also provided with a series of new readers for identified students requiring small group reading practice.

Word Cracker

Teachers in Year 3 & 4 attended Wordcracker professional learning with Bill Hansberry and Linda Clune. The Wordcracker program is designed to move students to greater independence in reading and spelling. Students began to look at morphology and etymology of words, encouraging them to break words into syllables and look at the meaning of words as well as word origin.

Parents & Friends Report

On behalf of the Parents & Friends Committee it gives me great pleasure to report on the activities coordinated by the St John the Baptist Catholic School P&F for 2021.

The committee for 2021 was: Mary Murray – Chairperson, Todd LaForgia - Principal, Pam Marks (does not attend meetings) - Treasurer, Bernadette O’Rielley - Teacher Representative Committee Members – Keely Yates, Karen Klingberg, Megan Spokes, Tash Panazzolo, Lisa Powell, Nat Thompson, Jo Fitzgerald, Hilary Sadler, Karen Harvey, Georgia d’Assumpcao, Filomena Francis and Kate Piasente.

The 2021 year was once again one of uncertainty, new experiences, creativeness and teamwork. As we navigated uncertain times during 2021, we can reflect on the path we took and how we managed to successfully engage our community, albeit a little differently.

Our 2021 events included

- Mother’s/Father’s Day stalls
- Easter Raffle
- Shrove Tuesday – cooking pancakes
- Hot Chips, donut and drink lunch
- Cheese and Chocolate Drive
- Quiz Night
- Colour Fun Run

Due to the restrictions of 2021, we were focused on providing fun experiences for the children in what was a challenging year for all. Our method of payment for these fundraising events using only Qkr!, was a great success. We will continue to use this method for future event payments.

Two major fundraising events were the Quiz Night and Colour Fun Run. With these two events alone we raised just over \$13,000. The success of these events was due not only to our fabulous school community but also to the amazing committee who worked extremely hard to make these events happen at a very busy time of year.

We continued with the idea of Parent Representatives for each class. These Parent Reps were the key people to liaise with and send information out from the P&F to our school community. They assisted and rallied together helpers for community activities such as Mother’s & Father’s Day Stalls and set up class Facebook pages, etc. More importantly they were the initiator of connections between the families from their class.

We would like to take this opportunity to sincerely thank our outgoing P&F representatives who have contributed to the life of SJBCS – Tash Panazzolo and Jo Fitzgerald. We are pleased to share that most of our P&F team are ready to be back on board for 2022 and we look forward to other parents who may join us. With a bigger group of parents willing to help, we’ll look again at creating sub committees for each event.

As a parent committee we would like to thank Todd LaForgia, Bernadette O’Reilley and all of the staff and School Board for their support. In closing we would like to thank the 2021 P&F committee members for their commitment to sub committees and the generous giving of their time and efforts during 2021.

Mary Murray
Parents & Friends Committee

WHS Report

The following is a summary of WHS performance for the reporting period 27/01/2021 to 10/12/2021

1. Injury Data

Injury data for the reporting period is summarised in the tables below.

Total no. workers compensation claims	0	Total no. employees currently on rehabilitation	0
No. of injuries resulting in lost time	0	Total lost time	0
Total no. of incidents/injuries/near miss reports	0	Total no. of investigations conducted	0

Summary of body parts injured from workers compensation claims and incident reports.

Part of Body	No. Injuries	Part of Body	No. Injuries
Upper Limb	0	Hands/fingers	0
Lower limb	0	Feet/toes	0
Back	0	Eyes	0
Trunk	0	Head	0
Psychological	0	Other	0

Note: A lost time injury is a work-related injury that results in time off work by way of a Prescribed Medical Certificate.

2. Reportable Incidents

The number of reportable incidents to Workplace Services: 0

Workplace Services attended: Office N/A

Actions taken as a result of the incident: N/A

3. Consultation

The number of scheduled WHS consultative meetings and workplace safety inspections versus actual is shown below.

Frequency	Meetings		Workplace Safety Inspections	
	Planned	Achieved	Planned	Achieved
	4	4	1	1

4. Training

The number of employees inducted and trained according to the training program are summarised below.

No. of new employees (including TRT's)	3	No. of new employees inducted within 1 week of commencement of work	3
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Training Program	Planned	Achieved
First Aid training	1	1
Australian Privacy Law	1	1
Work, Health & Safety Module	1	1
Preparing for fire and other emergencies.	1	1

5. Safety Initiatives

The following WHS strategies have been put in place during 2021:

- Conducted regular assessments with the building Contractor to ensure erection and demolition work was carried out with minimum disruption and risk to students and staff.
- Implemented the new volunteer procedure with all current and new volunteers.

6. Areas Identified for Future Improvement

The following areas have been identified for future improvement:

- Arrange new Evacuation Diagrams for all school areas once building has been completed.
- Need to trial an Evacuation and Lockout once new classrooms are occupied.

Grantley Crawford
WHS Officer

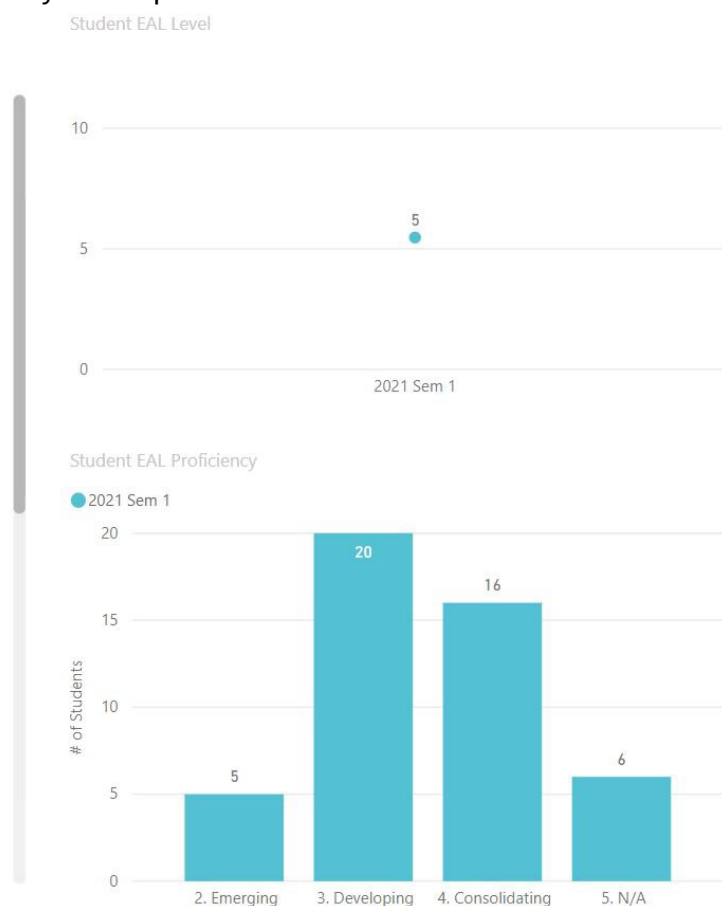


English as an Additional Language Report

In all schools across Australia, the Commonwealth Government provides funds to establish English as an Additional Language (EAL) Programs for children who speak or understand a language other than English in their home for a reasonably high percentage of their time.

The amount of EAL funding that each school receives is dependent upon the number of EAL students with the highest needs, meaning that their skills in speaking, reading, writing and comprehending English fall below an expected level.

In 2021, 47 students were identified and submitted for EAL Funding. 5 students were identified as Emerging, 20 students Developing, 16 students as Consolidating and 6 students were above the required benchmark level in their literacy development.



In 2021 we –

- Collaborated with the Catholic Education SA EAL Co-ordinator
- Collected EAL students' writing- written language, assessed, and moderated this data with EAL Coordinators
- Collected, assessed and moderated oral language data for EAL Reception - Year 6 students
- Provided resources for Classroom Teachers to use
- 47 students were assessed, 11 more than the previous year.
- Another staff member was provided professional development and training in assessing and supporting classroom teachers

Our Improvement Plan for 2022 will provide further professional learning for another staff member, to ensure staff across all year levels have a team member that is able to provide assistance and resources to support students with English as an additional language.

Little JB's Report

The Little JB program consists of two main elements. Firstly, it supports children who are to begin their schooling at St John the Baptist Catholic School to transition into Reception and secondly, we connect with local Child Care Centres within the area to establish relationships and build community.

In 2021, due to COVID-19, the Child Care Centres were unable to visit our school, instead, we were able to take a small group of Year 6 students to visit the children in the childcare settings. We were able to visit each centre once which provided a positive experience for all those involved.

We welcomed 15 children into our Little JB Transition Program for a mid-year start to school. These children formed a new class at the commencement of Term 3. Due to the completion of the new building our Semester 2 Little JB's Transition Program was delayed. We were able to begin the program in Term 4.

We look forward to 2022 where we again hope to have the Child Care centres visit our school to continue the already established relationships and introduce many more children to our new school facilities and our wonderful community.



Playgroup Report

We enjoyed another successful and fun year of Playgroup in 2021. Unfortunately, due to covid restrictions we were unable to celebrate our first birthday in July, however we continued to welcome new families from our school and broader communities.

We thank Maddie Overall for her support each week as our volunteer. We also enjoyed a visit from the Holdfast Library for story and song time and David Ascoli joined us for a sing along and Santa duties.

We will continue to hold our end of term morning tea. This is a wonderful way to bring our playgroup community members together. Our families have expressed how thankful they are for the opportunity to celebrate with each other. For our last playgroup of the year, we held a Christmas breakup party, the children enjoyed dressing up, cookie decorating, singing carols and a surprise visit from Santa. Our gold coin donations are used to purchase the supplies.

We have purchased gross motor balance beams and steppingstones that are great for our obstacle course. Two new inclusive dolls have joined the home corner, Lego mats and blocks are also new additions. All items have been purchased through our gold coin donation collection.

Our attendance average is 17 – 24 children per session. We remain a member of Playgroup SA, this membership provides our details on the Playgroup SA website along with login details to access all relevant playgroup information and tools for program planning and implementation. SPiCE (Supported Playgroups in Catholic Education) workshops are attended with other playgroup coordinators coming together for professional learning.

Playgroup continues to be a positive and welcoming place within our school community and we look forward to our playgroup members touring the new building and outdoor play spaces in the new year.

Karina Overall
Playgroup Coordinator



